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| Teacher: Renee Roland  | Course: American Literature |
| Email:  Renee.Roland@K12.sd.us | Online Textbook: PDFs linked in Google Classroom under “materials” |
| Mission: Motivate… Educate… Empower | Vision: Provide a quality education that empowers students for success |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Content** **Standard(s)** | W.11-12.1, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.7, W.11-12.8, W.11-129 | W.11-12.1, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.7, W.11-12.8, W.11-129 | W.11-12.1, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.7, W.11-12.8, W.11-129 | W.11-12.1, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.7, W.11-12.8, W.11-129 | W.11-12.1, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.7, W.11-12.8, W.11-129 |
| **Objective(s)** | \*Write arguments to support claims\*Write to examine complex ideas & information clearly\*Produce clear & coherent writing\*Develop & strengthen writing process (editing, revision, etc...)\*Conduct sustained research project | \*Write arguments to support claims\*Write to examine complex ideas & information clearly\*Produce clear & coherent writing\*Develop & strengthen writing process (editing, revision, etc...)\*Conduct sustained research project | \*Write arguments to support claims\*Write to examine complex ideas & information clearly\*Produce clear & coherent writing\*Develop & strengthen writing process (editing, revision, etc...)\*Conduct sustained research project | \*Write arguments to support claims\*Write to examine complex ideas & information clearly\*Produce clear & coherent writing\*Develop & strengthen writing process (editing, revision, etc...)\*Conduct sustained research project | \*Write arguments to support claims\*Write to examine complex ideas & information clearly\*Produce clear & coherent writing\*Develop & strengthen writing process (editing, revision, etc...)\*Conduct sustained research project |
| **Bellringer** | Sadlier-Oxford Vocabulary Unit 7B | Sadlier-Oxford Vocabulary Unit 7B | Sadlier-Oxford Vocabulary Unit 7B | Sadlier-Oxford Vocabulary Unit 7B | Sadlier-Oxford Vocabulary Unit 7B |
| **Activity/ Lesson** | **The Great Gatsby**1.Review Chapter 5 of The Great Gatsby2.Complete reading chapter 53.Gatsby Chapter 5 Media Analysis Activity comparing 2013 and 1974 versions to original text of novel. | **The Great Gatsby**1. Preread for chapter 6 Gatsby using study guide to discuss
2. Read Chapter 6
 | **SBA Assessment**Complete Chapter 6 Gatsby | 1. Vocab Review using Quizlet & VocabTest.com

**The Great Gatsby**1.Quiz, Chapter 6 Gatsby2.Study Guide chapter 73.Begin chapter 7 | Bellwork: Vocab Quiz 7**The Great Gatsby**1. Complete chapter 7 Gatsby for Monday
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| **Homework/ Due Date** | Media Analysis Activity |  |  | Quiz in class |  |